



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHATMA JYOTIBA FULE SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA
Name of the head of the Institution		Dr. KIRAN SHARMA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01423222586
Mobile no.		9929604002
Registered Email		mjfspm@gmail.com
Alternate Email		mjfaccount@gmail.com
Address		Ringus Road, Chomu
City/Town		jaipur
State/UT		Rajasthan
Pincode		303702

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mrs. Lalita Saini
Phone no/Alternate Phone no.	01423222586
Mobile no.	9929604002
Registered Email	mjfspm@gmail.com
Alternate Email	mjfaccount@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://mjfspm.org/pdf/AQAR%20REPORT%202018-19.pdf">https://mjfspm.org/pdf/AQAR%20REPORT%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://mjfspm.org/pdf/Academic-Calendar.pdf">http://mjfspm.org/pdf/Academic-Calendar.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.48	2018	28-Mar-2018	27-Mar-2022

<b>6. Date of Establishment of IQAC</b>	21-Feb-2013
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Call Regular Meetings of	05-Jul-2019	19

IQAC & Evaluate the achievements of all departments and related organs	1	
Workshop Conducted or Micro-teaching	11-Nov-2019 1	95
College Audit Report	03-May-2021 1	19
Blood Donation Camp	07-Jun-2020 1	135

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Orientation Programme College Audit report awareness relies Blood Donation Camp Remedy Classes

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Conduct workshop teachers to enable them to use ICT for teaching Learning	All teaching & non teaching staff benefit with this training
Workshops Organized Tutorial Cultural Classes	All Faculty members participated taken advantage of classes
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Meeting Committee of College	26-Jan-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

22-Dec-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, The College has a management information system.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college follows the syllabus and curriculum of university of Rajasthan there is no scope of curriculum development. However the college has its own academic calendar to run and complete the syllabus. However, teachers take part in meeting of the staff council, teacher council from time to time. Few faculty members also participate in university curriculum development as member of Board of studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
nil	nil	Nil	0	nil	nil

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	191
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has adopted well oriented mechanism of getting feedback exchange of information with regards to the curricular and co-curricular aspects of the B.Ed. course being run in the institution. Giving their Suggestion through Email. Feedback on curriculum by Employers: Employers of the institution indirectly participate in the curriculum development by provisional man material resources, moral and financial support to organize extension

lectures and to attend workshop and seminars regarding curriculum development. Feedback on curriculum by Teaching Staff: The institution its Internal Curriculum Review Reform Committee consisting staff members subject experts. This committee analyses the existing curriculum of the B.Ed. course, finds out the needs difficulties of the student- teachers an provide suggestive measures for the modification in the curriculum. The faculty members meet after every academic activity to review and discuss strengths and weaknesses of the activities. They also provide suggestive measures for improvement in these academic activities. The existing word related to curriculum aspects of the college are discussed in the staff council meeting. Teachers play an active role in the tutorials to solve problems of student-teachers regarding the curriculum. Feedback on curriculum by the Community: ? The institution has established a cordial linkage the community. There are various occasions where the Institution and the community come together. At the time of every meeting formal informal feedback is received from the community regarding the curriculum. Some o activities are: The institution has established extension linkages will Community and local educational institutions i.e. practice teaching school colleges. We also organize various services/activities in the community

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed	100	98	93
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	93	0	16	0	16

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	4	4	2	8
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The role of teacher educator and Pupil teacher has been redefined us to the global trends and needs of the schools children. Through a balanced blending of traditional methodology with ICT and technology, we prepare the student – teachers to become independent, creative and confident eno face the world. The institution and

faculty members are prompt in guiding the student –teachers to i the technology like OHP, LCD Projector, Slide Projector, Internet, Computers, Radio, T.V Other audio aids with face to face sessions to present the content effectively. Teacher educator demonstrate justifies the judicious use of appropriate methodology in handling and mastery learning in ICT use faculty members are the ‘Model user of ICT’. They make good use of power point presentations and based instructional resources for instructions, orientation for conducting different curricular and curricular activities. The student teacher imitates and learns different skills during their work education classes especially during Chalk Board Writing, Handling of equipments preparing teaching aids. In the “Smart Class Concept”, Institution has introduced the ICT in education theory and practice as well. the practice sessions has been enriched with Information Technology experience and exercises for B. Ed. teacher in the Government private Middle, Secondary and Sr. Secondary Schools of Chomu. They has exposure to Gyandarshan Ghyaniwani programmers’and they teach their classes with these means. B.Ed. ICT, the emerging need is value enriched teacher. The institution has a value oriented system of work initiate the session with Ha wan. Morning assembly is organized by student teacher of respective “sed every day. The captions, thought of the day, prayer and role models, code of conduct of teacher exemplary for student teachers. They discuss and share their views on various religious, spiritual ideals. The Director, Principal and all faculty members are leading examples. They review the code regularly to maintain values in the behavior of the student teacher. Various co-curricular activities spontaneously encourage the student teachers to learn in team work and integration. The person development and communication skills are also in demand globally. So, the institution provides the to the student teacher through its cultural, sports and literary activities to acquire these skills and their personality.191

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
191	16	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	16	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. KIRAN SHARMA	Principal	Gaurav College of Education, Chomu, Jaipur
2020	Mrs. JYOTI SHARMA	Lecturer	BIYANI GIRLS COLLEGE JAIPUR
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	nil	nil	Nil	Nil
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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At the beginning of the academic year Principal's address is arranged to general instructions and academic plan of the college to the students . of evaluation, code of conduct are communicated to the students. The prospectus gives all the necessary information .Periodic tests, pre-annual examination are conducted for B. Ed . course. Students also prepare chart modal etc. Final examination is conducted by the University. Performance students in co-curricular and extracurricular activities is also asses The assessment and evaluation outcome in house examinations, unit test internal assessment are communicated in personal and remedial session organized to remove the weakness and failures in conceded subject. teaching methodology and other class room activities are modified according

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, we have prepared academic calendar and internal exams conduct

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mjfspm.org/pdf/syllabus.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
nil	BEd	B.Ed	191	190	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mjfspm.org/webroot/pdf/Student%20Satisfaction%20Survey%202019-20---1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Mahatma Jyotiba Fule Shikshak Prashikshan Mahavidyalaya	48500	48500
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Micro Teaching	Mahatma Jyotiba Fule Shikshak Prashikshan Mahavidyalaya	14/11/2019
Teaching Aids	MAHATMA JYOTIBA FULE SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA	13/12/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	2	8
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BLOOD DONATION	AWARD	MAHATMA JYOTIBA WELFARE SOCIETY	52
GIRL CHILD EDUCATION AWARENESS	AWARD	MAHATMA JYOTIBA WELFARE SOCIETY	9
AIDS AWARENESS	AWARD	MJF VIDYAPEETH SAMITI	2
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	SOCIETY	SOCIAL AWARENESS	16	159
SWACHHH BHARAT	STATE GOVT.	SOCIAL AWARENESS	16	135
AWARENESS OF TRAFINC RULES	RTO DEPARTMENT	SOCIAL AWARENESS	15	140
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PRACTICE TEACHING	Upcoming	Govt. School of Rajasthan	27/08/2019	14/03/2020	191
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36350	36350

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	Nil

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5379	1450000	100	25000	5479
Reference Books	520	178900	0	0	520	178900
Journals	15	8000	0	0	15	8000
Digital Database	5	80000	2	30000	7	110000
CD & Video	50	5000	0	0	50	5000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Kiran Sharma	E- Online	Whatsapp/Youtube	10/04/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	30	34	2	0	2	1	25	0
Added	2	0	2	0	0	0	1	25	0
Total	36	30	36	2	0	2	2	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Whatsapp Colleges Group	<a href="https://chat.whatsapp.com/DLEbvH5AdXiCBOQyB1R0A0">Follow this link to join my WhatsApp group: https://chat.whatsapp.com/DLEbvH5AdXiCBOQyB1R0A0</a>
E-Learning Resources	<a href="https://elibrary.mjfspm.org/">https://elibrary.mjfspm.org/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilites
5450979	5450979	10757728	10757728

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The budget allocation in last three years for the maintenance of the infrastructure is as follows: The management has plans and facilities need-based development and expansion of infrastructure. Maintenance existing infrastructure resources is looked after by the central contribution

<https://mjfspm.org/pages/display/Home>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	0	0
b) International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	180	College
Meditation	11/02/2020	176	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	RPSC	35	35	3	19
2019	RSMSSB	10	10	7	9
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	63	41	nil	0	0
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	00	00	00
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Week	Inter College	175
Culture Activity	College Level	185
Jayanti Samaroh	College Level	180
Essay Writing Competition	Inter College	80
Dance Competition	Inter College	50
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	00	00
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution encourages the student-teachers to participate in the competitions and functions through Morning assembly, House meetings, Tour Groups and in Sports Cultural Activities period. After their participation they are encouraged by providing Certificate for participation. Prizes II, III and consolation Trophy : for Group event Medals : for sport activities Students are

also encouraged to participate in intra-coll functions and competitions and their names are displayed on display board announced in the morning assembly with their achievements which provide motivation to other student-teachers. The college provides various opportunities to involve the students in various activities for present publication of their material: 1. Students' articles, thoughts, poems, stories etc. are invited for different sections of the college magazine submit all the material to respective subject editors (Teacher In charging) students are also free to expose their views and thoughts through wa magazine, Display Board and Bulletin Board. 3. Further students get character present their view in the activities organized by various clubs such Science Club, Language Club, Mathematical Club, Eco- Club etc. 4. Beside this various exhibitions like charts model exhibition, Teaching aid exhibition, Best out of waste material exhibition, Paper cutting Card Molding Exhibition, Rangoli competitions, Mehandi Competitions, Draw Painting competitions etc. are also organized to provide an opportunity students to exhibit their talent.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association conduct meetings twice in a year and discussing developments in the college. The Alumni Association has been sponsoring sponsoring the following ranks I,II III prizes and awarded every college annual day function.

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the our college is to develop a cadre of professional educators who, having been taught by models of good teaching, are prepared with an array of theories, tools, and skills necessary to create rich learning environments in which urban children and youth can strive for and reach success. To prepare competent and committed school teachers. • To develop sense of social responsibility in would be teachers. • To impart skills of working with the community. • To impart education and skill to prepare teacher who can efficiently take the responsibility of developing cognative, cognitive and psychomotor aspects of the personality of children.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	As the college follows the syllabus and curriculum university of Rajasthan there is no scope of curriculum development. However the college has its own academic ca to run and complete the syllabus. However, teachers tak in meeting of the staff council, teacher council from t time. Few faculty members also participate in university curriculum development as member of Board of studies
Teaching and Learning	At this college integration of traditional as well modernize methodology of instructions are used to impart instruction providing various learning experience to student teachers. The traditional methodology include IT method, discussion, heuristic method where as modern Methodology include use of modern technologies, interact models, source method, project method, problem solving m demonstration and experimentations etc. Teaching sk practiced through micro teaching.
Examination and Evaluation	Methods of evaluation, code of conduct are communicated students. The printed prospectus gives all the necess information .Periodic tests, pre-annual examination conducted for B. Ed. course. Students also prepare cha modal etc. Final examination is conducted by the Univers Rajasthan, Jaipur. The assessment and evaluation outco house examinations, unit test and internal assessment communicated in personal and remedial session are organization remove the weakness and failures in conceded subject
Research and Development	The Teachers are encouraged to do research projects
Library, ICT and Physical Infrastructure / Instrumentation	Library: No of books and Journals are increased. ICT Equipping the computer lab with latest web tools. Equipment the Psychology laboratory with new Psychological test Equipping science laboratory with new instruments for students experiments. All labs are equipped.
Industry Interaction / Collaboration	Collaboration with MJF Multi Speciality Hospital MJF Ayurveda
Admission of Students	As per the policy of the State Government, the college students through a Common Entrance test (PTET) conduct the co-ordinator PTET (e.g.



Kota University, Kota). students have a choice to opt for any B.Ed. college, dep upon their merit score. Since the admission in B.Ed. cou given on the basis of merit achieved in PTET. All t advertisement regarding PTET is made by co-ordinator P Although at the time of admission the institution pro prospects to all candidates in which all information reg course, management, institution etc is given.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and development:- There are lots of activity involved in the teaching learning process where performa the student-teachers is improved. The main activities are Teaching :- Micro, Mega and Real teaching For Academic Monthly test, Seminars, Assignment, Projects, House Exam For Practical Work :-Work Experience and Work Education held.            DEVELOPMENT:- For the development of the various a of their personality many programmes are organized. example:- ? Physical Development :-Sports Meet and Games ? Moral Development :- Morning Assembly, cultural Activity and Guest lectures on Values ? Social Development : Celebration of various functions like Lohri, Diwali, M Sakranti etc. and active participation in the communication services. Organization Development of educational tour. ? Intellect Development :- Quiz, Debate, symposium etc. ? Culture Development :- Organization of various cultural program (Talent Hunt, Annual Get together, Womens Day, Science etc.), Plays and Dramas. ? Vocational Development :-Prov guidance to choose right vocation through Guidance Counseling Cell. Starting of the session with Hawan, Morning Assem Saraswati Vandana Gayatri Mantra before starting any act ? Development of Nationalism :-Celebration of important national days like Republic day, Independence day, Mart Day, Teacher's Day, World Peace Day etc.</p>
<p>Administration</p>	<p>Administration of the institution is totally decentrali This college has maintained an administrative set up in the Director /Principal is given full freedom with t management committee</p>

mainly taking care of the financial responsibilities for the development of the institution. The institution has constituted 31 committees to execute different functions like admissions, academic activities, examination management of library etc. There is constant interaction between the functional units of all the committees. The meetings of committees are chaired by the Director/Principal and decisions of these committees are finalized by the Director/Principal after discussing with the management. The functions of each committee are well defined to ensure administrative decentralization. The proposals are generally at the grass root level and after careful considerations and deliberations, the recommendations of the various committees are forwarded to the Director-Principal, who arrives at decisions. The decisions of the Director/Principal are implemented by various committees in a decentralized manner. The conveners and members of the respective committees handle all the academic and administrative activities. The concerned committees ensure the academic and administrative accountability of the system.

Finance and Accounts

The institution does not get financial support from the government. As the college is self-financing, its revenue is from course fees.

Student Admission and Support

As per the policy of the State Government, the college admits students through a Common Entrance Test (PTET) conducted by the co-ordinator PTET (e.g. Kota University, Kota). The students have a choice to opt for any B.Ed. college, depending on their merit score. Since admission in B.Ed. course is on the basis of merit achieved in PTET, all advertisements regarding PTET are made by the co-ordinator PTET. Although at the time of admission, the institution provides prospects to candidates in which all information regarding course management, institution etc. is given.

Examination

Methods of evaluation, code of conduct are communicated to students. The printed prospectus gives all the necessary information. Periodic tests, pre-annual examination are conducted for B. Ed. course. Students also prepare character modal etc. Final examination is conducted by the University Rajasthan,

Jaipur. The assessment and evaluation outcome examinations, unit test and internal assessment communicated in personal and remedial session are organization remove the weakness and failures in conceded subject

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Yoga Skill Development	N.A.	21/06/2020	21/06/2020	16	3
2019	ICT Training	N.A.	08/11/2019	08/11/2019	11	2
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes college has regularly internal institution audits by IQAC and exiting

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K. Kala Associate	Yes	IQAC
Administrative	Yes	K. Kala Associate	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association (PTA) meeting are conducted. The feedback is obtained from parents regarding the college and parents to discuss students discipline, attendance, dress code and internal examinations.

6.5.3 – Development programmes for support staff (at least three)

Every year college encourage the faculty members to attend UGC sponsored refresher courses and encourage the faculty members to attend national and international seminars and college gives all expenditure to attend the seminars to faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The future plan of the institution for providing community orientation students is to adopt a village include "Chomu". The main activities in village taken up will include:- Conducting literacy campaigns, a) empowerment programme through a tailoring center and b) Subscribing supplying newspapers and magazines to the adopted villages. The institute is also planning to tie up with Red Cross Society in near future. We trying for the tie up for the blood donation camp.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Admission and IQAC Members	06/07/2019	06/07/2019	06/07/2019	19
2019	MT Programme	09/09/2019	09/09/2019	09/09/2019	19
2020	Education Tour and Sport Week	06/01/2020	06/01/2020	06/01/2020	19
2020	Culture week and SUPW camp	Nill	Nill	Nill	25
Nill	Internal Exam and Audit report	18/12/2020	30/12/2020	30/12/2020	39
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day	08/03/2020	08/03/2020	105	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plasntation Programme Eco Club organised a lecture for environment development

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	1
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	00	00	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

nil	Nil	nil
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College organization rally on environmental awareness was conducted i nearby chomu. Plantation Prgoramme, Eco Club organised a lecture f environmental developement. We have lush green campus. Use carry nature friendly bags no plastic bags.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

As mentioned earlier the institution has its internal curriculum rev reform committee for curriculum evaluation. Student teacher suggestion invited on the prescribed format and through suggestion box. All the measures are adopted to check the quality sustenance in the curriculum aspect. The institution has undertaken the following quality sustenanc quality enhancement measures during last three year Computer educatio Based Education Socially Relevant Programs Use of ICT Academic Skills education Personality development Choice based curriculum Student Adv Woman Cell Learning by Doing Co-Operative Learning Inter Disciplin Courses Community Participation Comprehensive Continuous Evaluati Guidance Counseling services To the Students Career Opportunities Remedial Teaching Environmental Education Including Various Socia Cultural, Academic Professional Skills among students teachers Provi Training of various teaching skills to the student teachers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mjfspm.org/>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As mentioned earlier the institution has its internal curriculum rev reform committee for curriculum evaluation. Student teacher suggestion invited on the prescribed format and through suggestion box. All the measures are adopted to check the quality sustenance in the curriculum aspect. The institution has undertaken the following quality sustenance quality enhancement measures during last three year Computer education Based Education Socially Relevant Programs Use of ICTAcademic Skills education ? Personality development Choice based curriculum Student Ad Woman Cell Learning by Doing Co-Operative Learning Inter Discipline Courses Community Participation ? Comprehensive Continuous Evaluation Guidance Counseling services To the Students ? Career Opportunities Remedial Teaching Environmental Education ? Including Various Social Cultural, Academic Professional Skills among students teachers Provide Training of various teaching skills to the student teachers.

Provide the weblink of the institution

<https://mjfspm.org/pages/view/66/mission>

**8.Future Plans of Actions for Next Academic Year**

To Start New Program like B.Sc.B.Ed, M.Ed. Integrated Course. To Organization National Seminar. To Make IQAC more Modified.