

Syllabus of B.Ed. Course

TEACHING SCHEME & CONTACT HOURS B.Ed.-I Year

Courses	Nomenclature of the Course	Instructional time in periods		External	Internal	Total	Duration of Exam (Hrs.)
		Per Week	Per Year*				
Course 1	Childhood and Growing up Learner	6	168	80	20	100	3
Course 2	Education in Contemporary India	6	168	80	20	100	3
Course 3	Learning and Teaching	6	168	80	20	100	3
Course 6	Gender Issues in Education	6	168	80	20	100	3
Course 7	Understanding a Discipline	6	168	80	20	100	3
Course 8 and 9 (any two of the following: A candidate has to opt for two pedagogy courses one from pedagogy course 8 and the other from pedagogy course 9 excluding that opted in pedagogy course 8)							
Pedagogy Course 8	Pedagogy of school subject Part-I Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
Pedagogy Course 9	Pedagogy of school subject Part-I Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	6	168	80	20	100	3
EPC**-1	Drama and Art in Education	2	84	30	20	50	2
EPC-2	Reading and Reflection on Texts	2	84	30	20	50	2
	School Pre- Internship & Criticism (4 weeks) Pre-Internship Activities- (1) One Week School Observation (2) School Internship (Three weeks) For Pedagogy Part – I & Pedagogy Part – II (10 lessons in each subject) (3) Criticism Lesson (4) Action Research/Survey/Case study (Any one) Other Activities - (1) Co-curricular Activities (2) Open Air Session Two Days (3) Student-teacher’s Multi-dimensional Appraisal				10 20+ 20= 40 5+5 5 10 10 15	100	
Total		46	1344	620	280	900	

* Instructional period 28 weeks per year and Pre-internship for 4 weeks.

**Enhancing Professional Competencies (EPC)-

- In first year, School internship will be of four weeks. Out of which, initial six days will be for general observation of the ongoing school activities and classroom teaching of the student- teachers.
There will be two criticism lessons (one in each pedagogy subject) for the progressive assessment of the student-teacher..
- To understand the local resources, people & community, VEC/SMC/ PTA/MTA meetings, an open air session of two days’ will be conducted.
- Co-curricular & Extra-curricular activities must be spread all through the year which should also include special days’ celebration.
- Individual appraisal of the student-teachers will be done by the supervisor through a portfolio on some set criteria about their year-long activities, individual attributes & personal qualities like discipline, honesty, dedication, commitment, etc.

TEACHING SCHEME & CONTACT HOURS B.Ed.-II Year

Courses	Nomenclature of the Course	Instructional time in periods		External	Internal	Total	Duration of Exam (Hrs.)
		Per Week	Per Year*				
Course 4	Assessment for Learning	8	180	80	20	100	3
Course 5	Knowledge and Curriculum	8	180	80	20	100	3
Course 10 & 11 (any two of the following : same as pedagogy courses 8&9)							
Pedagogy Course 10	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science, Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry, Biology, Physics, Drawing and Painting, Music	4	64	30	20	50	2
Pedagogy Course 11	Pedagogy of school subject Part-II Hindi, Sanskrit, English, Urdu, Social Science , Civics, History, Economics, Geography, Accountancy, Business Organization, Mathematics, Home Science, General Science, Chemistry Biology, Physics, Drawing and Painting, Music	4	64	30	20	50	2
Course 12	Schooling, Socialization and Identity	8	128	80	20	100	3
Course 13	Creating an Inclusive School	8	128	80	20	100	3
Course 14	Optional Courses (any one of the following) a) Open and Distance Learning b) Guidance and Counselling c) Physical Education and Yoga for Holistic Health d) Value Education e) Environmental Studies	4	64	30	20	50	2
EPC-3	Critical understanding of ICT	2	32	30	20	50	2
EPC-4	Understanding the self	2	32	30	20	50	2
	School internship (16 weeks) Pedagogy Part – I & Pedagogy Part – II (70 lessons)				60		
Internship	1.A Project Report on the various aspects of school where internship was performed				40	250	
	2.ICT Based lessons (At least 5in each subject)				10		
	3. Co-curricular Activities(in School)				10		
	Other Activities						
	1..Co-curricular Activities (in College)				10		
	2.Individual Appraisal				20		
	3.Final lesson				100		
Total		48	1344	570	330	900	
Grand Total of B.Ed. Ist and IInd year 900+900				1800			

* Instructional period 16 weeks per year and internship for 16 weeks.