



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHATMA JYOTIBA FULE SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA
Name of the head of the Institution	Dr. KIRAN SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01423222586
Mobile no.	9829292586
Registered Email	mjfspm@gmail.com
Alternate Email	MJFACCOUNT@GMAIL.COM
Address	WARD NO. 33
City/Town	JAIPUR
State/UT	Rajasthan
Pincode	303702

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mrs. MUNNI SAINI
Phone no/Alternate Phone no.	01423222586
Mobile no.	9929604002
Registered Email	MJFSPM@GMAIL.COM
Alternate Email	MJFVPS@GMAIL.COM

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mjfspm.org/pdf/AQAR%20REPORT%202017-18.pdf
--	---

4. Whether Academic Calendar prepared during the year	Yes
--	-----

if yes,whether it is uploaded in the institutional website: Weblink :	http://mjfspm.org/pdf/Academic%20Calendar%202018-19.pdf
--	---

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.48	2018	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	21-Feb-2013
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Call Regular Meetings of	05-Jul-2018	19

IQAC & Evaluate the achievements of all departments and related organs	1	
Workshop Conducted or Micro-teaching	11-Oct-2018 1	96
College Audit Report	03-May-2019 1	19
BLOOD DONATION CAMP	07-Jun-2019 1	126
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Programme College audit report Awareness relies Blood donation camp Remedy Classes

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct workshops for teachers to enable them to use ICT for teaching learning	All teaching & non teaching staff benefit with this training
Workshops Organized Tutorial Cultural Classes.	All Faculty members participated taken advantage of classes.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Meeting Committee of college	26-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2019
--------------------	------

Date of Submission	22-Dec-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, the college has a management information system.
---	---

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college follows the syllabus and curriculum of university of Rajasthan there is no scope of curriculum development. However the college has its own academic calendar to run and complete the syllabus. However, teachers take part in meeting of the staff council, teacher council from time to time. Few faculty members also participate in university curriculum development as member of Board of studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

NIL

NIL

Nil

0

0

0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.A.BEd	B.A.B.Ed	02/05/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	196
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has adopted well oriented mechanism of getting feedback exchange of information with regards to the curricular and co-curricular aspects of the B.Ed. course being run in the institution. Giving their Suggestion through Email. Feedback on curriculum by Employers: Employers of the institution indirectly participate in the curriculum development by provisional man material resources, moral and financial support to organize extension lectures and to attend workshop and seminars regarding curriculum development. Feedback on curriculum by Teaching Staff: The institution its Internal

Curriculum Review Reform Committee consisting staff members subject experts. This committee analyses the existing curriculum of the B.Ed. course, finds out the needs difficulties of the student- teachers an provide suggestive measures for the modification in the curriculum. The faculty members meet after every academic activity to review and discuss strengths and weaknesses of the activities. They also provide suggestive measures for improvement in these academic activities. The existing word related to curriculum aspects of the college are discussed in the staff council meeting. Teachers play an active role in the tutorials to solve problems of student-teachers regarding the curriculum. Feedback on curriculum by the Community: ? The institution has established a cordial linkage the community. There are various occasions where the Institution and the community come together. At the time of every meeting formal informal feedback is received from the community regarding the curriculum. Some o activities are: The institution has established extension linkages will Community and local educational institutions i.e. practice teaching school colleges. We also organize various services/activities in the community

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed	100	100	100
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	Nill	16	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The role of teacher educator and Pupil teacher has been redefined us to the global trends and needs of the schools children. Through a balanced blending of traditional methodology with ICT and technology, we prepare the student – teachers to become independent, creative and confident eno face the world. The institution and faculty members are prompt in guiding the student –teachers to i the technology like OHP, LCD Projector, Slide Projector, Internet, Computers, Radio, T.V Other audio aids with face to face sessions to present the content

effectively. Teacher educator demonstrate justifies the judicious use of appropriate methodology in handling and mastery learning in ICT use faculty members are the 'Model user of ICT'. They make good use of power point presentations and based instructional resources for instructions, orientation for conducting different curricular and curricular activities. The student teacher imitates and learns different skills during their work education classes especially during Chalk Board Writing, Handling of equipments preparing teaching aids. In the "Smart Class Concept", Institution has introduced the ICT in education theory and practice as well. the practice sessions has been enriched with Information Technology experience and exercises for B. Ed. teacher in the Government private Middle, Secondary and Sr. Secondary Schools of Chomu. They has exposure to Gyandarshan Ghyanwani programmers'and they teach their classes with these means. B.Ed. ICT, the emerging need is value enriched teacher. The institution has a value oriented system of work initiate the session with Ha wan. Morning assembly is organized by student teacher of respective "sed every day. The captions, thought of the day, prayer and role models, code of conduct of teacher exemplary for student teachers. They discuss and share their views on various religious, spiritual ideals. The Director, Principal and all faculty members are leading examples. They review the code regularly to maintain values in the behavior of the student teacher. Various co-curricular activities spontaneously encourage the student teachers to learn in team work and integration. The person development and communication skills are also in demand globally. So, the institution provides the to the student teacher through its cultural, sports and literary activities to acquire these skills and their personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
196	16	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	16	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. KIRAN SHARMA	Principal	SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA RAJGARH, ALWAR
2018	Mrs. MANJU SAINI	Lecturer	BIYANI GIRLS COLLEGE JAIPUR
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	2019	30/07/2019	22/08/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic year Principal's address is arranged to

general instructions and academic plan of the college to the students . of evaluation, code of conduct are communicated to the students. The prospectus gives all the necessary information .Periodic tests, pre-annual examination are conducted for B. Ed . course. Students also prepare chart modal etc. Final examination is conducted by the University. Performance students in co-curricular and extracurricular activities is also asses The assessment and evaluation outcome in house examinations, unit test internal assessment are communicated in personal and remedial session organized to remove the weakness and failures in conceded subject. teaching methodology and other class room activities are modified according

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, we have prepared academic calendar and internal exams conduct

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mjfspm.org/pdf/syllabus.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	B.Ed.	192	192	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mjfspm.org/pages/view/83/result>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	MAHATMA JYOTIBA FULE SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA	48500	48500
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Micro Teaching	MAHATMA JYOTIBA FULE SHIKSHAK PRASHIKSHAN	11/10/2018

	MAHAVIDYALAYA	
Teaching Aids	MAHATMA JYOTIBA FULE SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA	26/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	Nill	0000
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
--------------------	----------------	------------------	---------------------	---------	------------------------------------	---

					citation	the publication
00	00	00	Nil	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BLOOD DONATION	AWARD	MAHATMA JYOTIBA WELFARE SOCIETY	55
GIRL CHILD EDUCATION AWARENESS	AWARD	MAHATMA JYOTIBA WELFARE SOCIETY	19
AIDS AWARENESS	AWARD	MJF VIDYAPEETH SAMITI	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHCHH BHARAT	STATE GOVT.	SOCIAL AWARENESS	16	139
AIDS AWARENESS	SOCIETY	SOCIAL AWARENESS	16	162
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Practice Teaching	Upcoming Teachers	Govt School of Rajasthan	09/08/2018	18/01/2019	196
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36350	36350

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Nil	000	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	8414	1703500	100	16000	8514	1719500
Reference Books	229	59540	Null	Null	229	59540
Journals	10	10000	Null	Null	10	10000
e-Journals	2	4000	Null	Null	2	4000
CD & Video	49	5000	Null	Null	49	5000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	32	32	2	0	3	1	25	0
Added	2	0	2	0	0	0	1	25	0
Total	38	32	34	2	0	3	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
University of Rajasthan	https://mjfspm.org/pages/elearning

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The budget allocation in last three years for the maintenance of the infrastructure is as follows: The management has plans and facilities need-based development and expansion of infrastructure. Maintenance existing infrastructure resources is looked after by the central contribution

<http://mjfspm.org/pages/view/79/other-facility>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	000	0	0
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
00	Nil	Nil	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	RPSC	35	35	3	19
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	63	41	000	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution encourages the student-teachers to participate in the c competitions and functions through Morning assembly, House meetings, Tour Groups and in Sports Cultural Activities period. After their participate they are encouraged by providing Certificate for participation. Prizes II, III and consolation Trophy : for Group event Medals : for sport activities Students are also encouraged to participate in intra-coll functions and competitions and their names are displayed on display boar announced in the morning assembly with their achievements which provide motivation to other student-teachers. The college provides various opportunities to involve the students in various activities for present publication of their material: 1. Students' articles, thoughts, poems, stories etc. are invited for different sections of the college magazine submit all the material to respective subject editors (Teacher In charging) students are also free to expose their views and thoughts through wa magazine, Display Board and Bulletin Board. 3. Further students get character present their view in the activities organized by various clubs such Science Club, Language Club, Mathematical Club, Eco- Club etc. 4. Beside this various exhibitions like charts model exhibition, Teaching aid exhibition, Best out of waste material exhibition, Paper cutting Card Molding Exhibition, Rangoli competitions, Mehandi Competitions, Draw Painting competitions etc. are also organized to provide an opportunity students to exhibit their talent.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association conduct meetings twice in a year and discussing developments in the college. The Alumni Association has been sponsoring sponsoring the following ranks I,II III prizes and awarded every college annual day function.

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the our college is to develop a cadre of professional educators who, having been taught by models of good teaching, are prepared with an array of theories, tools, and skills necessary to create rich learning environments in which urban children and youth can strive for and reach success. To prepare competent and committed school teachers. • To develop sense of social responsibility in would be teachers. • To impart skills of working with the community. • To impart education and skill to prepare teacher who can efficiently take the responsibility of developing cognitive, cognitive and psychomotor aspects of the personality of children.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college follows the syllabus and curriculum university of Rajasthan there is no scope of curricu development. However the college has its own academic ca to run and complete the syllabus. However, teachers tak in meeting of the staff council, teacher council from t time. Few faculty members also participate in university curriculum development as member of Board of studies
Teaching and Learning	At this college integration of traditional as well modernize methodology of instructions are used to impart instruction providing various

	<p>learning experience to student teachers. The traditional methodology include IT method, discussion, heuristic method where as modern Methodology include use of modern technologies, interact models, source method, project method, problem solving m demonstration and experimentations etc. Teaching sk practiced through micro teaching.</p>
Examination and Evaluation	<p>Methods of evaluation, code of conduct are communicated students. The printed prospectus gives all the necess information .Periodic tests, pre-annual examination conducted for B. Ed. course. Students also prepare cha modal etc. Final examination is conducted by the Univers Rajasthan, Jaipur. The assessment and evaluation outco house examinations, unit test and internal assessment communicated in personal and remedial session are organization remove the weakness and failures in conceded subject</p>
Research and Development	<p>The Teachers are encouraged to do research projects</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: No of books and Journals are increased. ICT Equipping the computer lab with latest web tools. Equipmnet the Psychology laboratory with new Psychological test Equipmnet science laboratory with new instruments for students experiments. All labs are equipped.</p>
Industry Interaction / Collaboration	<p>Collaboration with MJF Multi Speciality Hospital MJF Ayurveda</p>
Admission of Students	<p>As per the policy of the State Government, the college students through a Common Entrance test (PTET) conduct the co-ordinator PTET (e.g. Kota University, Kota). students have a choice to opt for any B.Ed. college, dep upon their merit score. Since the admission in B.Ed. cou given on the basis of merit achieved in PTET. All t advertisement regarding PTET is made by co-ordinator P Although at the time of admission the institution pro prospects to all candidates in which all information reg course, management, institution etc is given.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development:- There are

lots of activity involved in the teaching learning process where performance of the student-teachers is improved. The main activities are Teaching :- Micro, Mega and Real teaching For Academic Monthly test, Seminars, Assignment, Projects, House Exam For Practical Work :-Work Experience and Work Education held.

DEVELOPMENT:- For the development of the various aspects of their personality many programmes are organized. example:- ?

Physical Development :-Sports Meet and Games ? Moral Development :- Morning Assembly, cultural Activity and Guest lectures on Values ? Social Development : Celebration of various functions like Lohri, Diwali, Mahavir Jayanti etc. and active participation in the communication services. Organization Development of educational tour. ?

Intellect Development :- Quiz, Debate, symposium etc. ? Culture Development :- Organization of various cultural program (Talent Hunt, Annual Get together, Womens Day, Science etc.), Plays and Dramas. ? Vocational Development :-Providing guidance to choose right vocation through Guidance Counseling Cell. Starting of the session with Havan, Morning Assem Saraswati Vandana Gayatri Mantra before starting any act ? Development of Nationalism :-Celebration of important national days like Republic day, Independence day, Mahatma Day, Teacher's Day, World Peace Day etc.

Administration

Administration of the institution is totally decentralized. This college has maintained an administrative set up in which the Director /Principal is given full freedom with the management committee mainly taking care of the financial responsibilities for the development of the institution. The institution has constituted 31 committees to execute different functions like admissions, academic activities, examination management of library etc. There is constant interaction between the functional units of all the committees. The meetings of committees are chaired by the Director/ Principal and decisions of these committees are finalized by the Director /Principal after discussing with the management committee. Functions of each committee are well defined to ensure administrative decentralization. The

proposals are general grass root level and after careful considerations and deliberations the recommendations of the various committees forwarded to the Director- Principal which arrives at decisions. The decisions of the Director /Principal are implemented by various committees in a decentralized way. Conveners and members of the respective committees. Multi all the academic and administrative activities are reviewed by the concerned committees to ensure the academic and administrative accountability of the system.

Finance and Accounts

The institution does not get financial support from the government. As the college is self-financing institution its revenue is from course fees.

Student Admission and Support

As per the policy of the State Government, the college admits students through a Common Entrance test (PTET) conducted by co-ordinator PTET (e.g. Kota University, Kota). The students have a choice to opt for any B.Ed. college, depending on their merit score. Since the admission in B.Ed. course is on the basis of merit achieved in PTET. All the advertisements regarding PTET are made by co-ordinator PTET. Although at the time of admission the institution provides prospects to candidates in which all information regarding course management, institution etc is given.

Examination

Methods of evaluation, code of conduct are communicated to students. The printed prospectus gives all the necessary information. Periodic tests, pre-annual examination are conducted for B. Ed. course. Students also prepare character modal etc. Final examination is conducted by the University Rajasthan, Jaipur. The assessment and evaluation outcomes, unit tests and internal assessments communicated in personal and remedial sessions are organized to remove the weaknesses and failures in the concerned subject.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	00	00	10000

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Yoga Skill Development	N.A.	13/03/2019	18/03/2019	16	3
2018	ICT Training	N.A.	08/09/2018	09/09/2018	11	2

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nil	Nil	Nil	00

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes college has regularly internal institution audits by IQAC and exiting

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J. Kala Associates	Yes	IQAC
Administrative	Yes	J. Kala Associates	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association (PTA) meeting are conducted. The feedback is obtained from parents regarding the college and parents to discuss students discipline, attendance, dress code and internal examinations.

6.5.3 – Development programmes for support staff (at least three)

Every year college encourage the faculty members to attend UGC sponsored refresher courses and encourage the faculty members to attend national and international seminars and college gives all expenditure to attend the seminars to faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The future plan of the institution for providing community orientatio students is to adopt a village include "Chomu". The main activities in village taken up will include:- Conducting literacy campaigns, a) empowerment programme through a tailoring center and b) Subscribing supplying newspapers and magazines to the adopted villages. The institute is also planning to tie up with Red Cross Society in near future. We trying for the tie up for the blood donation camp.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Admission and IQAC Members	05/07/2018	05/07/2018	05/07/2018	19
2018	MT Programme	10/09/2018	10/09/2018	10/09/2018	19
2019	Education Tour and Sport Week	08/01/2019	08/01/2019	08/01/2019	19
2019	Culture week and SUPW camp	04/04/2019	04/04/2019	04/04/2019	19
2019	Internal Exam and Audit	03/05/2019	03/05/2019	03/05/2019	19

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day	08/03/2019	08/03/2019	110	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation Programme, Eco Club organised a lecture for environment development

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	1
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College organization rally on environmental awareness was conducted i nearby chomu. Plantation Programme, Eco Club organised a lecture f environmental development. We have lush green campus. Use carry nature friendly bags no plastic bags.
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To provide better guidance and support to the students need to provide teachers to build the overall personality of the students, who can contribute to nation building activities. To improve their effectiveness as teachers and mentors To ensure effective teaching learning students are actively involved in the teaching learning process. Monthly attendance of the students is intimated to the students and their parents. On the basis of low attendance, students are detained from appearing in examination (at the end of the semester). Each department submits an annual report on the activities comprising academic activities, research and extension activities. Innovations in teaching/learning, publications, staff and student achievements, extra and co-curricular activities are also highlighted in the report. Annual reports of various departments are consolidated at the Directors office, which further goes to the Governing Body. To ensure quality sustenance and enhancement, the Institute periodically conducts the performance audit of the departments (by Internal Quality Assurance Cell) which includes review of Teaching methodologies, result analysis, research output, Faculty Development Programs attended/conducted and Extension activities, Co-curricular and extra-curricular activities conducted during the year

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mjfspm.org/pages/view/90/student-corner_

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mahatma Jyotiba Fule Shikshak Parshikshan Mahavidyalaya, was established in 2005 by permission of State Government and started by due permission of University National Council of Teacher Education from the session 2005-06. The MJFSPM is a constitute Institute of Mahatma Jyotiba Fule Vidyapeeth has been growing as a centre of excellence in providing education and training in education field.

The college is approved by Government of Rajasthan and is recognized by National Council for Teacher Education affiliated to University of Rajasthan, Jaipur. The College has adopted fully the minimum standard for B.Ed. Teacher Training Education prescribed by National Council for Teacher Education. The present intake capacity for B.Ed. is 100 students per Annam.. The College is planning for doing pioneering work, in the field of Education, and for imparting professional expertise aspirants who will be groomed to dedicate themselves to the service of humanity. The hard work and dedication put in by management and the devotion and enthusiasm of staff. Mahatma Jyotiba Fule Shikshak Parshikshan Mahavidyalaya providing all facilities to the pupil teachers, It gives emphasis on practical multidimensional education the teaching is imparted both in English as well as in Hindi. As a part of professional training pupil teachers are associated with School itself so that they face practical situation get more more food for thought and actions. With expansion of technology and science in all fields it is the cry of the hour to technically equip our present as well as tomorrow's teachers so that the educational fields become balanced, updated ad strengthened to face accept any new changes and progress. To meet this demand the professional course of teacher preparation for the secondary level stress on all aspects of teacher's education. Vision:- To provide value based, high quality education to the students at all time. To impart and train the students both theoretically and practically on the latest developments in their branches of study. To continuously upgrade the technical facilities and faculty at par with the best institutions in the country. To make it one of the best arts science colleges in India. To periodically arrange lecturers by eminent and professional teaching skills and with latest technology to benefit the students. Goals :-

Promotion of teacher education through: (a) Three major components: (i) Theoretical Orientation (ii) School Experiences and (iii) Practical work (b) Organization of learner-centered, activity-based and participatory learning experiences. (c) Engaging student-teachers to critically examine curriculum, syllabi and text books of secondary stage rather than taking them as 'accepted' without question. (d) Continuous critical appraisal of present evaluation system and appreciation of innovative ideas. (e) Providing opportunity to student-teachers for reflective and independent study instead of teacher directed activities alone. (f) Re-conceptualization of citizenship education in terms of human rights, protection of environment and constitutional values. (g) Developing better social sensitivity to live in a better world. Inculcation of professional ethics among the student-teachers. Endeavor to create a healthy academic environment in the neighboring area with direct contact. 4 To prepare the student-teachers to face future challenges

Provide the weblink of the institution

<http://mjfspm.org/pages/view/6/vision>

8.Future Plans of Actions for Next Academic Year

->Conduct of Seminars. ->Strengthening the support for students for culture and sports activities -> Improvement in the placement opportunities for Students.